Name	
Date	
Class	

Freshwater Resources - Review and Reinforce

### Water to Drink

## **Understanding Main Ideas**

Complete the flowchart by filling in the spaces with the names of the steps.

#### **Drinking-Water Treatment**

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Minerals are added to soften the water.	Bubbling air through the water reduces unpleasant odors and taste.	Chlorine is added to kill organisms.	Water trickles through sand or gravel.		Water and flocs sink.	Alum is added to form flocs.	Fish, leaves, and trash removed.	

#### **Building Vocabulary**

Match each term with its definition by writing the letter of the correct definition on the line beside the term in the left column.

8	14. coagulation	13. sewage	12. water quality	11. hardness	10. pH	9. concentration	
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another substance	the amount of one si	that allow the water	process of passing w	d. the toal amount of ca	forming of heavy clu	b. wastewater and the	

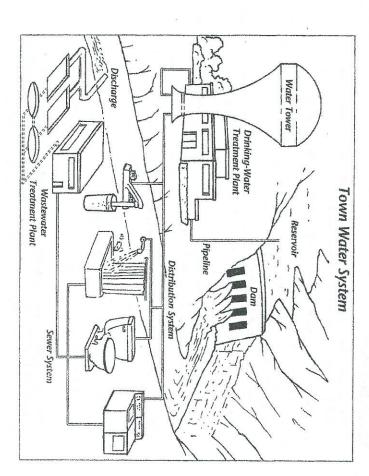
a measurement of how acidic or basic a substance is

8. filtration

- different kinds of wastes in it
- alcium and magnesium in water
- zater through a series of screens to pass, but not solid particles
- ubstance in a certain volume of
- Ğð. the measurement of substances in water other than

# The Path of Water Through a City

The figure below shows in a general way the path of water through a city. Study the figure, and then answer the questions below.



Answer the following questions on a separate sheet of paper.

- What is this city's source of water?
- What happens to the water before it is distributed to homes?
- 3. What is the purpose of the water tower?
- 4. What happens to the water before it is discharged into the river?